

St Mary's Pre-School

St. Marys Youth Centre, Church Road, Yate, Bristol, BS37 5BG



Inspection date

12 April 2018

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management provides high-quality support, guidance and coaching as it works alongside staff. It communicates high expectations to staff and fosters a culture of continuous improvement for children's care and learning experiences. Well-qualified staff are empowered to continuously develop their professional knowledge and skills.
- Children who have special educational needs and/or disabilities receive exemplary levels of support. Staff work in harmony with other professionals to identify and provide the support children need. Children make notable progress from their unique starting points.
- Staff support children's emotional well-being superbly. For example, highly attentive staff celebrate children's efforts as they teach them to identify and talk about emotions. This helps to promote children's remarkably high levels of self-esteem and the exceptional positive relationships with staff and each other.
- Partnerships with parents are outstanding. Families praise 'the wonderful care, support and learning opportunities' the staff provide for their children. Staff and parents share thorough information about children's progress, which informs staff assessment and detailed planning to promote rapid outcomes for children's learning and development.
- Management and staff make excellent use of the amenities in the local community. Children benefit greatly from a wide range of planned experiences and outings. They learn about diversity, enjoying visits from the police, building trade, fire service, and parents who tell stories in their home language and share traditional cuisine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on outdoor improvement plans to provide children with even more learning opportunities, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed staff and children during play activities.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector talked with parents, children, management and staff at appropriate times during the inspection.
- The inspector had a tour of the pre-school premises.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent understanding of their role and responsibility in protecting children. They know the robust policies and exact procedures to follow and where to obtain support. All staff are confident in identifying and supporting children who may be at risk from harm. Children's welfare is central to all they do. Staff have worked tirelessly to satisfy previous recommendations. A sharply focused and continuous evaluation of pre-school practice and meticulous monitoring of children's progress helps to identify areas for improvement. For example, they have identified scope to develop even further literacy and numeracy opportunities outdoors to ensure that all children continue to make rapid progress. Identified staff training, including on assessment and planning, impacts exceptionally well on children's excellent outcomes.

Quality of teaching, learning and assessment is outstanding

High-quality teaching from all staff enhances children's enjoyment of learning. Children are eager to learn and benefit significantly from an excellent mix of adult-led and child-initiated activities. For example, younger children delight in water play as they fill and explore objects that float or sink. Older children are absorbed in exploring story sacks, which they can take home. Staff incisively support children's language development with exceptional skill. For example, they identify specific words they want individual children to learn in daily targeted activities. Staff expertly use sign language and pictures to widen children's understanding. Management and staff identify any emerging differences in learning. They plan targeted, timely support to raise children's learning to the highest possible level.

Personal development, behaviour and welfare are outstanding

Staff are first-class role models, treating children with the utmost respect. A very effective key-person system supports children's emotional well-being extremely well. They enjoy regular fresh air in the outdoors and engage gleefully in energetic play to develop their physical skills and promote their understanding of healthy lifestyles. Children are superb problem solvers and have a secure understanding of how to keep themselves safe. They think logically and calculate manageable risk as they use wooden planks and crates to create balancing activities. Children are independent and their behaviour is exemplary.

Outcomes for children are outstanding

Children are incredibly well prepared for their next steps in learning, including school. They display positive attitudes and a lively passion for learning. Children are eager to investigate the world around them. They are highly effective communicators who can express their interests and needs. Younger children learn from elder peers during enthusiastic discussions at mealtimes. All children make outstanding progress.

Setting details

Unique reference number	EY379776
Local authority	South Gloucestershire
Inspection number	1093553
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	8 - 28
Total number of places	36
Number of children on roll	68
Name of registered person	St. Mary's Pre-School Limited
Registered person unique reference number	RP910371
Date of previous inspection	13 April 2015
Telephone number	07779 570 239

St Mary's Pre-School registered in 2008. It is situated in Yate, South Gloucestershire. The setting provides care between 9am and 3pm each weekday, during term time only. It employs 11 members of staff who hold appropriate early years qualifications at level 3 or above. One of the joint owners holds qualified teacher status and early years professional status and the other holds an early years degree. The setting receives funding to provide free early education for children aged two, three and four years.

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