

Welcome to
St. Mary's Pre-School Ltd,
Yate.



Play, Learn and Explore with us



*Our Children are the heart of our curriculum,
Little People Big Dreamers*

St. Mary's Pre-School Ltd, Yate,

INTRODUCTION

St Mary's Pre-School Ltd is a community Pre-School which is privately owned by Rachel and Terry Moore. Rachel manages the day to day running of the Pre-School setting. We are fully registered with OFSTED Our most recent OFSTED inspection report which we were ranked 'outstanding' is available in Pre-School for parents and carers to view or you can view it on the web on the ofsted site (under childcare on non-domestic premises). All of the staff hold full and relevant childcare qualifications, Rachel holds an Early Years Education Degree and professional status.

The Pre-School is open the following times per week during term time:

- Monday – Friday 9am-3pm. Children can do mornings /afternoons or full day's.
- Lunch club is incorporated into the afternoon session free of charge, children are required to bring a lunch box with them.
- The Pre-School aims to offer flexibility in choice of sessions when possible depending on availability.
- The 2 year old's room is open on 3.5 days a week, Tuesday, Wednesday and Thursday 9am till 3pm, and Monday 9-12:00, this is increased according to demand.
- Snack is served at approximately 10am each morning

The Pre-School caters for children aged 2-5 years and we have at least the following adult : child ratios-

- Children aged 2 years of age 1 adult : 4 children
- Children aged 3 and 4 1 adult: 8 children

Pre-School Aims

Our Pre-School has five main aims:

- To provide a safe and stimulating environment where children learn through play.
- To support and encourage the development of each unique child to reach their potential
- To encourage curiosity and a life long love of learning
- To encourage all children to have a positive image, attitude and to dream big



- *Pre-School Ethos*

We aim to provide quality early education for all through active play and exploration in a safe and stimulating environment.



Fees

We accept children eligible for their South Glos Education Grant. Children can access their grant the term after the child turns three. We also offer places (if available) to fee paying children and also children eligible for the 2 year old grant. The grant entitlement is 15hrs per week for a maximum of 38 weeks per annum. You may also be entitled to a 30 hour grant. Go to www.childcarechoices.com

We also ask for a contribution to help towards our resources, snacks and activities of £1.00 per day

(For more information about this grant please contact 01454 868008 – The children and Young Peoples Information Service).

Visit south Gloucestershire website: www.southglos.gov.uk/neg

Food and Drinks at Pre-School

Water is available to drink at all times. Each morning session we provide the children with a snack which they help to prepare. We provide fresh fruit and crackers or similar. The children are offered milk or water to drink. We will participate in celebrating birthdays and special events with the children and share cake or other appropriate foods on these occasions if parents wish us to do so. Please make us aware of any dietary needs/allergies your child may have.

Starting Pre-School

What to Wear????

Our best advice is-

Dress for mess!!!!

The children enjoy messy activities each day and old clothes are best to avoid anything being spoiled. We have optional sweatshirts and t shirts available to purchase. It is vital for children to experience all play experiences and develop vital skills, unfortunately when children develop and practice skills, they can get messy.

We go outside in all types of weather, if it's wet please bring a rain coat, if it's sunny please provide a sun hat. Welly's will be used in wetter seasons, and we will be grateful if you could send these in with your child each session. We do go outside no matter what the weather.



It is advisable that children wear long hair up, and open toed shoes should not be worn – to avoid unnecessary accidents and injuries.

In summer months, children must have their shoulders covered to avoid unnecessary sun burn.

Trainers or shoes are recommended as children will be encouraged to climb, appropriate footwear that fits will help your child with their gross motor skills.

Settling In

Every child will react differently to starting Pre-School. Some will be happy to be left from day one, and others may take a few weeks to settle. Staff will discuss each child's individual needs with their carer.

Your child can also attend pre-start stay and play visits when you can attend with your child to ease the settling in period.

Pre-School Routine

The Pre-School routine changes according to the children's needs. Each session lasts for 3 hrs and starts with free play then children sit together for registration. This is followed by free play with the activities set out for the day. During this time the child's key-worker will take observations and encourage the child to try new experiences. Staff members may also direct children to complete specific activities. Snack time is taken together mid-morning. All the children will also have outdoor free play in a safe and enclosed area. With group games/songs and story time splitting up sections of the session.

Each session varies slightly to include flexibility and maintain interest and keep children stimulated.

Children can bring in an object from home or something of interest to show during a show and tell period.

The children all have an online 'Learning Story' journal which tracks their time at Pre-School. Parents are given a unique log in to look at their child's online journey and they can contribute their observations and photographs from home by uploading this themselves. Key workers are available daily for parents to speak to and advise of anything important relating to their child.



Pre-School Curriculum

Each child has their own unique individual step by step curriculum which is based around the interests and needs of each individual child, using the Statutory Framework 'The Early Years Foundation Stage' along with development matters as guidance.

In order to design our children's personalised curriculum, we use a cycle called Intent, Implication and Impact to plan, do and review each child's personalised curriculum, making it unique to each child.

The Pre-School provides activities to encourage the seven areas of learning and development within the Educational program of the Early Years Foundation Stage Curriculum:

- ♦ Personal, Social and Emotional Development*
- ♦ Communication and Language*
- ♦ Physical Development*
- ♦ Literacy*
- ♦ Mathematics*
- ♦ Understanding the World*
- ♦ Expressive Arts and Design*

We pay particular attention to children's characteristics of effective learning, encouraging children to be curious, to investigate along with thinking for themselves, persisting, be resilient and willing to try new experiences.

Further information is available from the pre-school or www.education.gov.uk in the early years information provided on this site.

Assessment

Each child will be assigned a key-worker at the start of their time at Pre-School. A child's key-worker is responsible for 'knowing children's level of achievement and interests' to ensure they can plan effectively for each child to reach their potential in Pre-School. They will not 'shadow' their section of children exclusively but work with all children during sessions. However, children will do some individual activities with their key worker each week.

Approximately, Twice a year, a full assessment of each child is shared with parents/carers. The last one is completed in June before being sent to their receiving school.

If it is age appropriate we also complete the two year progress check which will be shared with each individual child's parents/carers. We liaise with a range of other professionals to support your child when appropriate.





Staff Training.

The Pre-School is open for 38 weeks a year, South Gloucestershire Academic year covers 39 weeks, which includes 5 days each academic year that can be used for additional training, chargeable days or closure. We provide as much notice as possible when we plan to close for inset days.

Staff receive regular training which is relevant to any changes which occur, as well as attending local meetings and networks. All staff are trained in paediatric first aid, three members are trained in Advanced multi agency Child Protection. All staff have been trained in Early Language programs, such as 'I can' and 'Hennen,' and over half the staff have been trained by the Autism Education Trust.

Policies

We have a full and comprehensive range of policies which are readily available on request. Please do not hesitate to ask if you would like to read all or any policy. These can also be found on our web site www.stmaryspreschoolyate.co.uk

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Special Educational Needs

Our Pre-School aims to have regard to the DfES Special Educational Needs Code of Practice and to provide welcome and appropriate learning opportunities for all children.

Children with special needs are admitted to the Pre-School after consultation between parents/carers, the Pre-School leader and any other outside agency involved with the child.

Our key-worker system of observation and record-keeping, which operates in conjunction with parents, enables us to monitor children's needs and progress on an individual basis.

With parental consent, the Pre-School continues to liaise with professional staff outside the group, including speech therapists, health visitors, psychologists, social workers, paediatricians and portage workers, to meet the needs of the individual child.

Achieving Positive Behaviour

We aim to provide the children with a supportive environment where they can develop strong and positive relationships with their peers and adults. Frustration and conflicts are everyday life in a Pre-School and we use a consistent approach to support the children settle disputes for themselves.

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We use a range of strategies to achieve this such as sand timers, positive praise and role modelling.

We have a full and comprehensive 'Achieving Positive Behaviour' policy which is available on request.

PRE-SCHOOL IMPORTANT DETAILS

Rachel Moore – Owner/Manager

Pre-School telephone no 07779570239 / 01454 323019

Email – stmaryspreschoolyate.co.uk

Find us on Facebook 'St Mary's Pre-School'

Website : <https://www.stmaryspreschoolyate.co.uk>

Ofsted Number : EY379776

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